



“Chapters of Our Life: Transition Across the Ages and Stages”

June 8-9, 2012

The Leadership Center

Aurora, Nebraska

Transition, or change is inevitable. Some transitions we can control, others we cannot. Knowledge helps us ease through transitional changes. The purpose of this summer’s workshop is to provide information about transition at various ages and stages in the educational process. “Chapters of Our Life” is offered at The Leadership Center in Aurora, Nebraska on June 8-9, 2012. It is designed for parents, early interventionists, classroom teachers, deaf educators, interpreters, speech-language pathologists, and audiologists. **“Chapters of Our Life: Transition Across the Ages and Stages”** is funded by the Nebraska Department of Education Office of Special Populations and supported by the Nebraska Regional Programs for Students Who are Deaf and Hard of Hearing.

Featured Session Friday:

Parent and Student Panel: Parents and students will share their experiences and words of wisdom related to transition from early childhood and beyond.

Featured Sessions Saturday:

(Participants will be asked to select one break-out presentation during each Concurrent Session on the registration form.)

Saturday Keynote: - Difficult Questions, Smart Answers: Maureen Mann, a Mental Health Counselor with Boys Town National Research Hospital, will open the workshop with a presentation designed to help parents and professionals answer the difficult transition questions students pose. Maureen is hard of hearing and will be sharing personal experiences also.

Concurrent Sessions 1 (10:00-11:30)

Breakout A -Accessing Post-Secondary Accommodations: A WIN-AHEAD representative will present information on how to secure appropriate accommodations in post-secondary educational institutions.

Breakout B - “Getting a Job!” Overview: PEPNet will present an overview of their *Getting a Job! Tools, Techniques, and Trainings* website which was developed and designed for students who are deaf or hard of hearing transitioning to work and for the professionals who work with them.

Breakout C -Person-Centered Planning: Teresa Coonts, Low-Incidence Team Leader for Nebraska Dept. of Education, will present on Person-Centered Planning, an approach that focuses on people and their needs by putting them in charge of defining the direction of their lives, not on the systems that may or may not be available to serve them.

Concurrent Sessions 2 (12:30-2:00)

Breakout D -iTransition Overview: PEPNet will present an overview of their online program iTransition created to assist students who are deaf or hard of hearing transition successfully from high school to postsecondary education or work. These trainings include activities that help students learn more about themselves, their career goals, and the skills they need to be successful in the postsecondary setting.

Breakout E –Soft Skills: What are they? Why are they important?: Matt Kelly, Director of Outreach for Rochester School for the Deaf, will discuss the importance of soft skill training in obtaining and maintaining a job. Matt will be presenting via web conferencing.

Breakout F -Transition Across the Ages: Sue VanHousen, Transition Specialist, will present information to help parents and professionals think about and plan for transition at various ages.

Concurrent Sessions 3 (2:15-3:45)

Breakout G -What I Know Now that I Wish I Knew Then!: A panel of graduates will share their “ah-ha” moments in regard to transition from school to the world of work and/or post-secondary education.

Breakout H –Project Endeavor: Steve Brunelle will present on Project Endeavor. This program focuses on providing deaf and hard of hearing Americans with access to broadband or high speed internet through discounted internet service plans and internet devices. Project Endeavor also provides an array of training materials and educational resources for deaf and hard of hearing people.

Breakout I - “Ready, Set, Go”: Dr. Teri Ourada will present “Ready, Set, Go” materials and resources intended to assist in making decisions about supports for young adults with intellectual or developmental disabilities as they move from high school to adult life. Teri is Coordinator of

VOICE (Vocational Opportunities in Community-Based Experience) for Lincoln Public Schools which focuses on "real life" job settings for students ages 18-21.

Workshop Schedule

Friday, June 8th

4:00-5:00 p.m.	Registration
5:00-6:00 p.m.	Dinner
6:30-8:30 p.m.	Parent and Student Panel
8:30-10:00 p.m.	Networking for Parents and Professionals
	Co-sponsored by the Nebraska Regional Programs and Nebraska Hands & Voices

Saturday, June 9th

7:30-8:30 a.m.	Breakfast
8:45-9:45 a.m.	Opening Keynote
9:45-10:00 a.m.	Break (check-out) and Booths
10:00-11:30 p.m.	Concurrent Sessions 1
11:30-12:30 p.m.	Lunch and Booths
12:30-2:00 p.m.	Concurrent Sessions 2
2:00-2:15 p.m.	Break and Booths
2:15-3:45 p.m.	Concurrent Session 3
3:45-4:00 p.m.	Closing and Evaluation



Workshop Location:

The Leadership Center
1609 Hwy. 34
Aurora, NE
Phone: 402.694.3934

Lodging and Registration:

Meetings will be held at The Leadership Center. A block of rooms has been reserved. The Nebraska Department of Education covers registration, lodging, and meals. Rooms are based on double occupancy with 2 full-sized beds. Private/single room arrangements are available for a fee of \$25.00. Please specify your lodging requirements on the registration form and your reservation will be made for you. **Childcare is not available.** Registration forms are to be returned to your respective Regional Coordinator. Coordinator contact information is located on the bottom of the registration form.

Registration deadline is Friday, May 18, 2012.

For more information, please contact: Diane L. Meyer, 402.339.2090 or email: diane_meyer@ralstonschools.org

“Chapters of Our Life: Transition Across the Ages and Stages”

Registration Deadline: Friday, May 18, 2012

Name: _____ ☐ Professional ☐ Parent of child with hearing loss

Home Address: (city, state, zip) _____

Phone: (home) _____ (work) _____

E-mail: _____ Fax: _____

School and District Affiliation: _____

Special Requests: ☐ I need an interpreter. Please specify language: _____

☐ I need assistive devices for my hotel room (smoke alarm)

☐ I would like to share a room with: _____

☐ I would like a private room. I have enclosed a \$25 check payable to ESU #9.

☐ Dietary restrictions: _____

Please indicate your preference of Concurrent Sessions.

Session 1

☐ Break out A

☐ Break out B

☐ Break out C

Session 2

☐ Break out D

☐ Break out E

☐ Break out F

Session 3

☐ Break out G

☐ Break out H

☐ Break out I

Please return your registration form to your Regional Coordinator

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